

1.SINIF MATEMATİK DERSİ

KASIM AYI

ARA TATİLİ

ETKİNLİK DOSYASI

OKUMA YAZMA ETKİNLİKLERİNİ AYRI
OLARAK TATİL ETKİNLİKLERİ
SAYFASINDA PAYLAŞTIM.



[esra_ogretmenimm](https://www.instagram.com/esra_ogretmenimm)



www.eglenerekogrenelim.com



<https://t.me/ilkokuletkinliklerimiz>



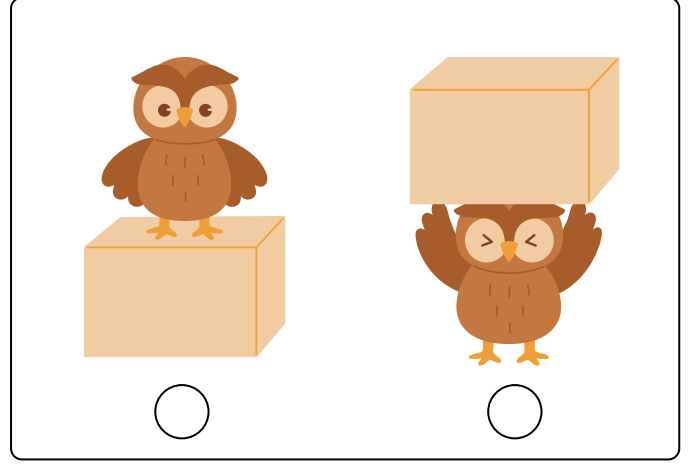
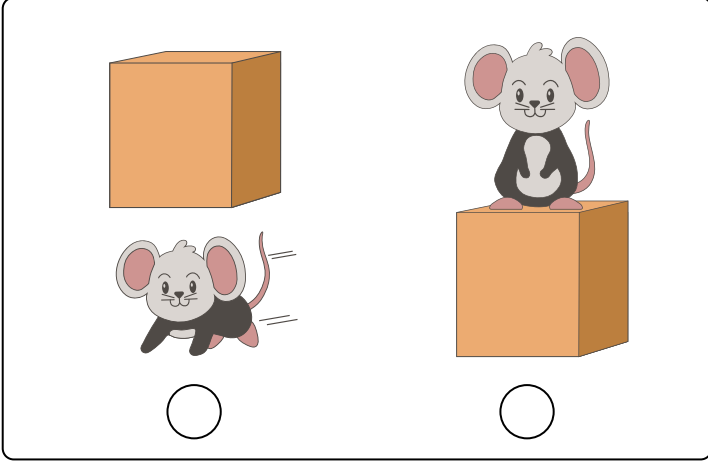
[Esra Sarıahmet](https://www.youtube.com/channel/UC...)

DERS ETKİNLİKLERİ, KONU
ÖZETLERİ, İNTERAKTİF DEFTER
ÇALIŞMALARI, SINIF İÇİ OYUNLAR,
DERS PROGRAMLARI, İHTİYAÇ
LİSTELERİ, BELİRLİ GÜN VE
HAFTALAR PANO HAZIRLIKLARI VE
ETKİNLİKLERİ VS VS TÜM
ÇALIŞMALARIM
İÇİN YANDAKİ HESAPLARIMI
TAKİP EDEBİLİRSİNİZ :)

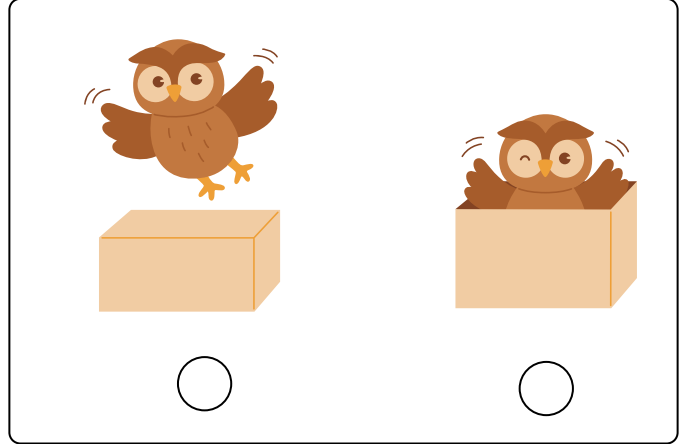
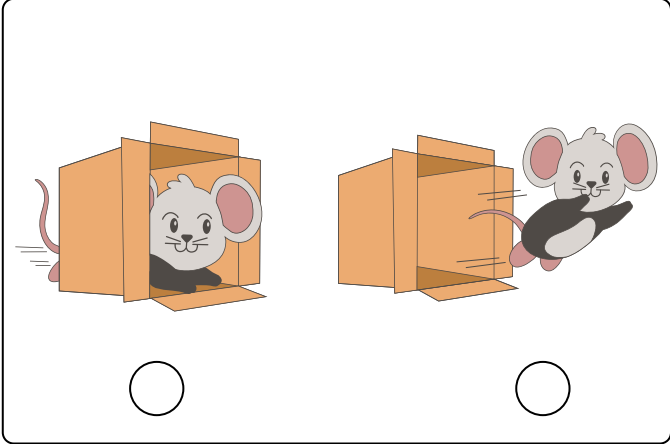
1.GÜN

MATEMATİK

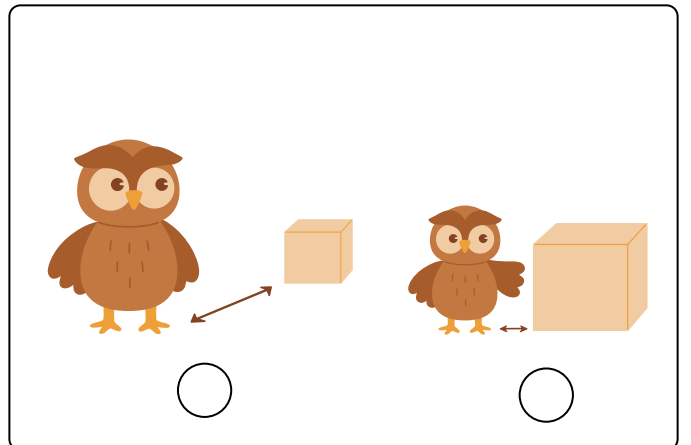
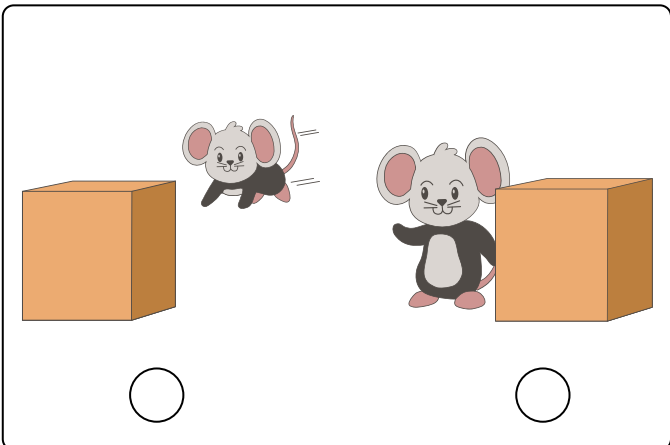
►Kutunun **altında** yer alan hayvanların kutucuğunu maviye, **üstünde** yer alan hayvanların kutucuğunu pembeye boyayalım.



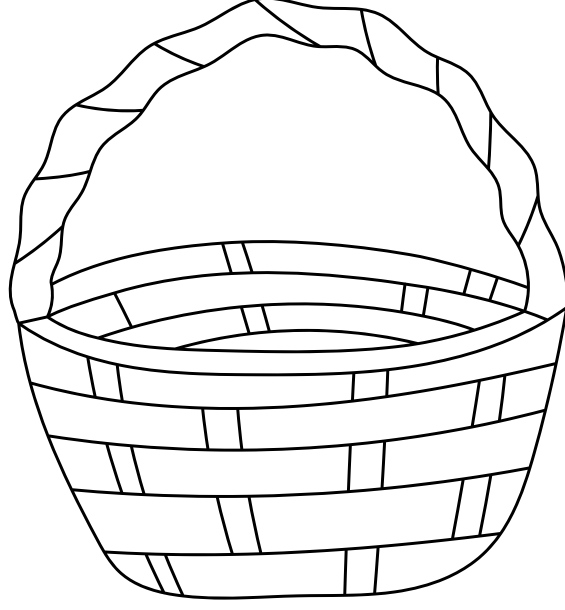
►Kutunun **içinde** yer alan hayvanların kutucuğunu sarıya, **dışında** yer alan hayvanların kutucuğunu mora boyayalım.



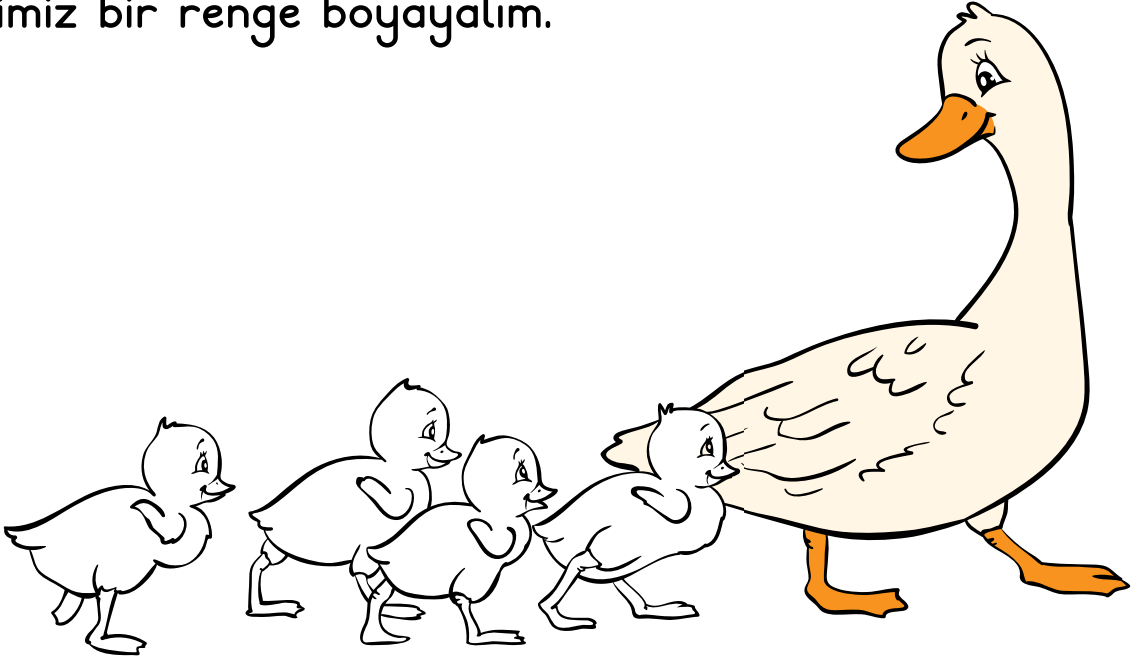
►Kutuya **daha yakın** olan hayvanların kutucuğunu boyayalım.



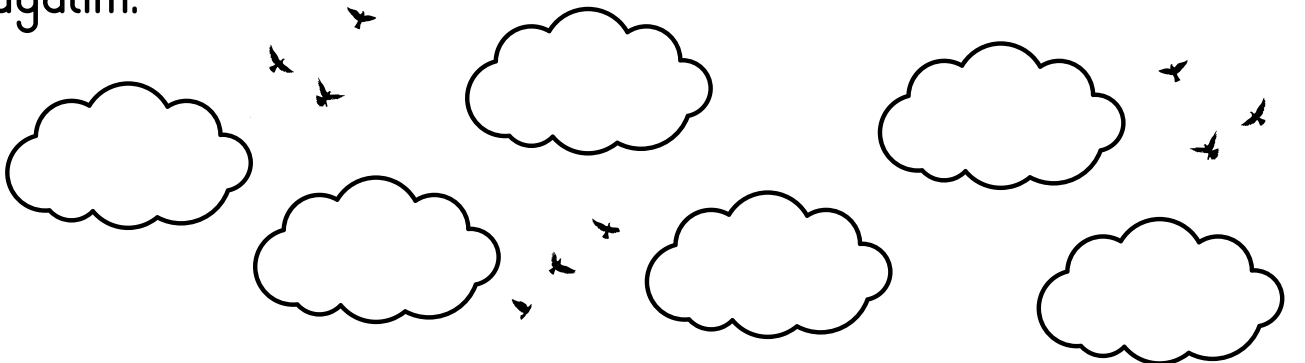
► Aşağıdaki sepeti istediğimiz renklerle boyayalım. Sepetin **içine** 2 elma, **dışına** 3 elma çizelim.



► Anne ördeğe en yakın olan civcivi sarıya, en uzak olan civcivi istediğimiz bir renge boyayalım.



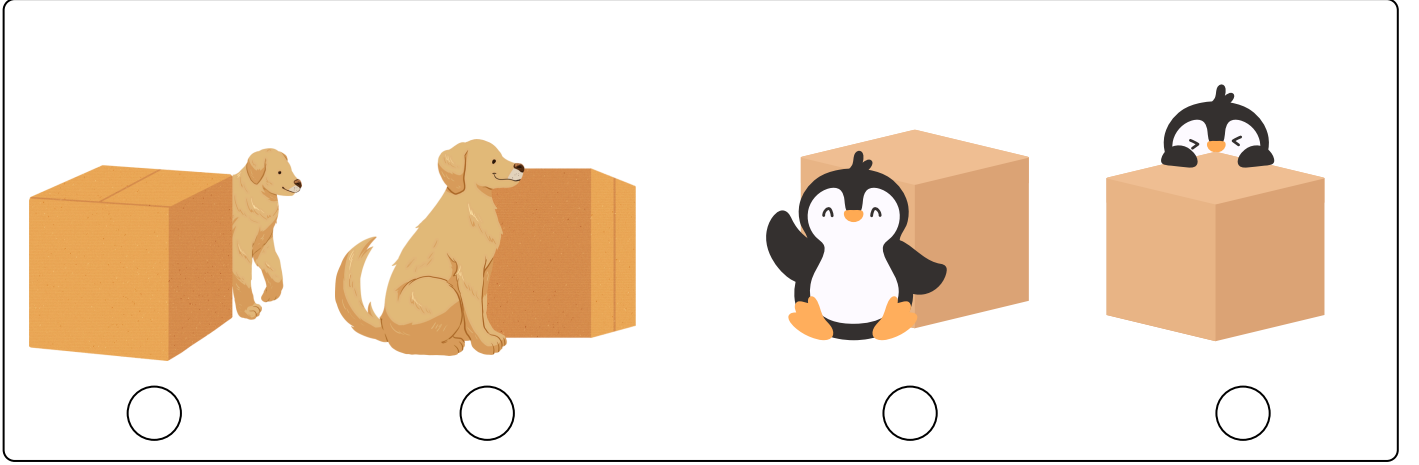
► **En yüksekteki** bulutu koyu maviye, **en alçaktaki** bulutu açık maviye boyayalım.



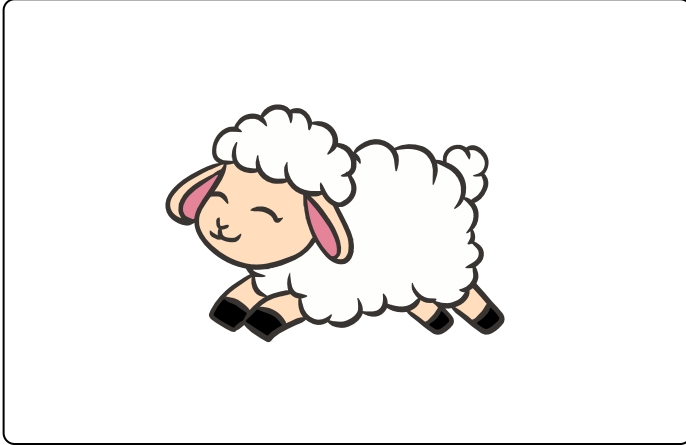
2.GÜN

MATEMATİK

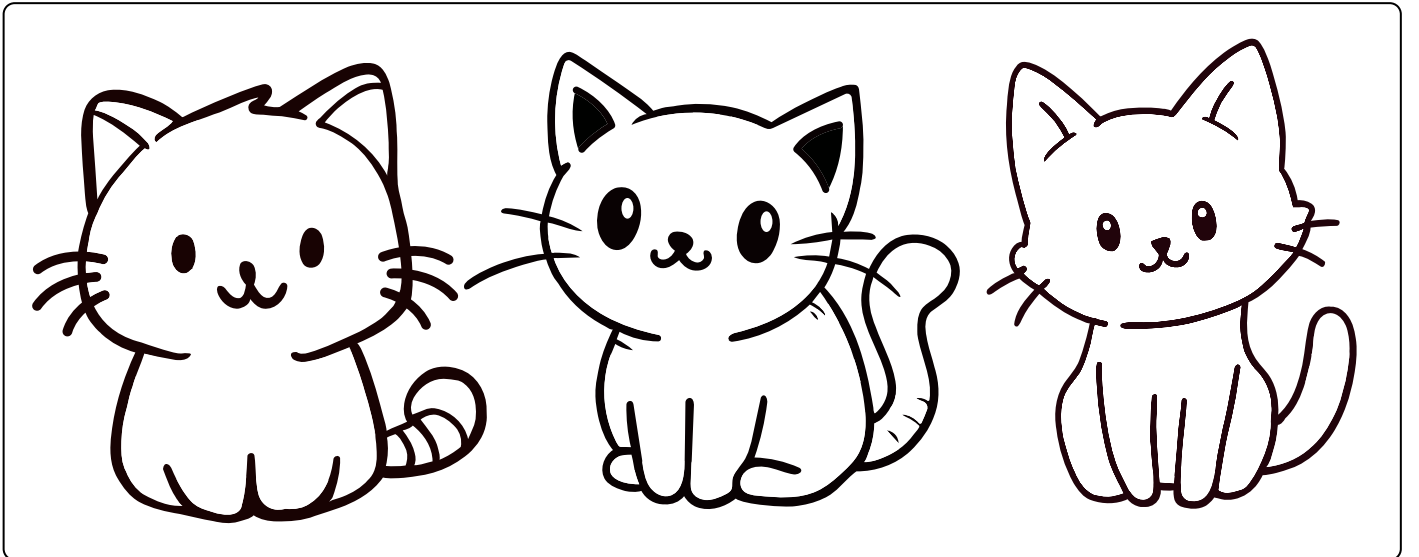
► Kutunun **önünde** yer alan hayvanların kutucuğunu işaretleyelim.



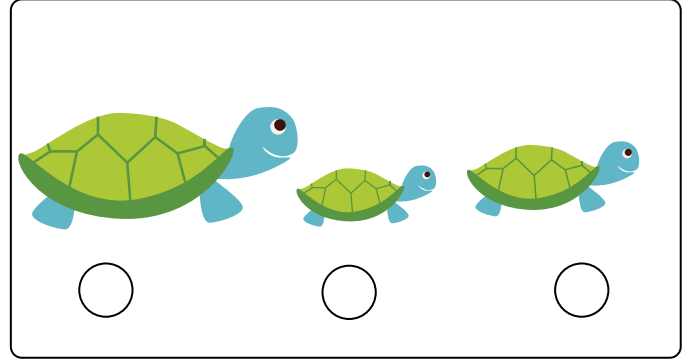
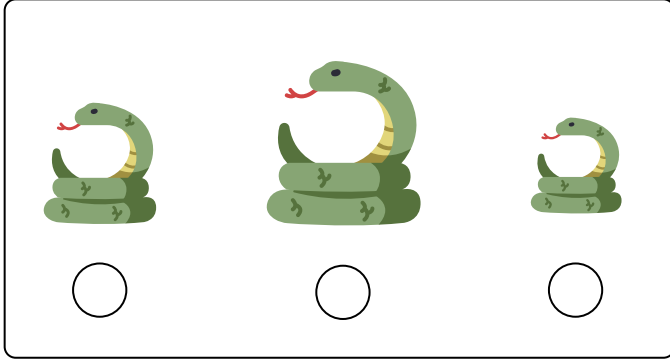
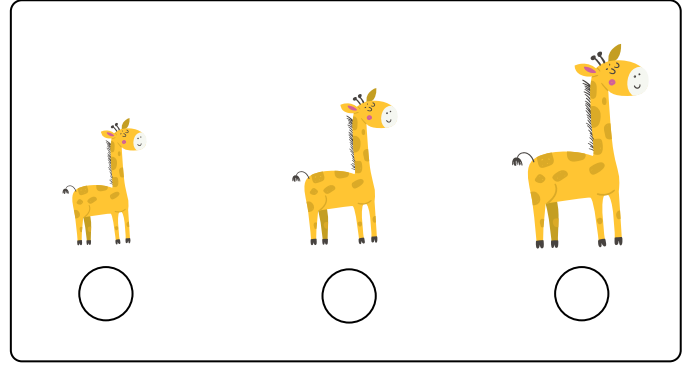
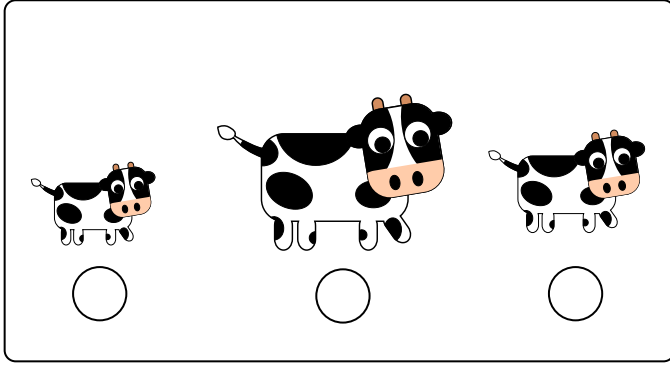
► Hayvanların **önüne** yiyebileceği bir yiyecek çizelim.



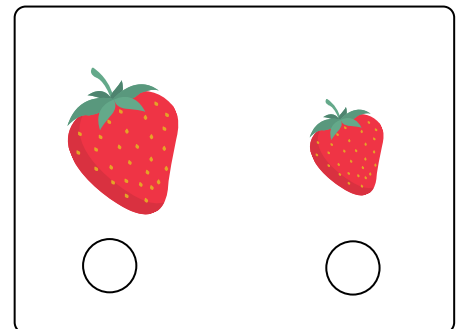
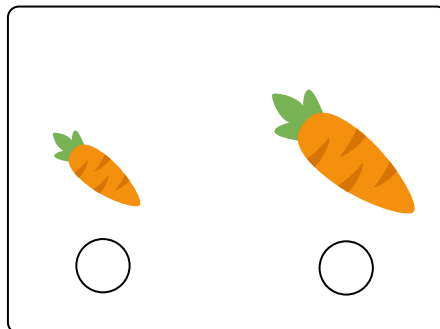
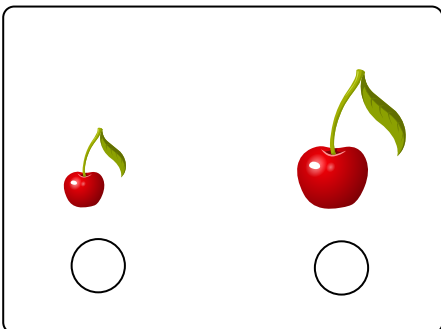
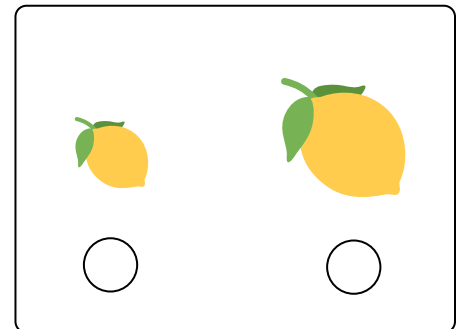
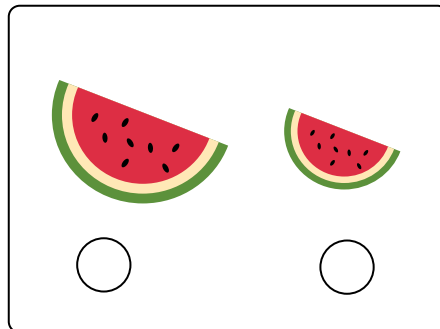
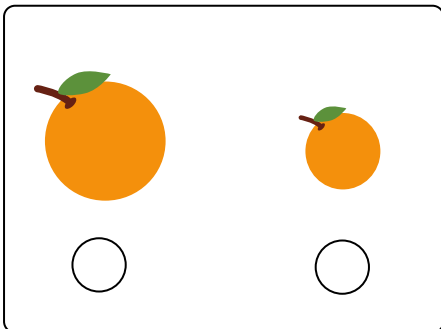
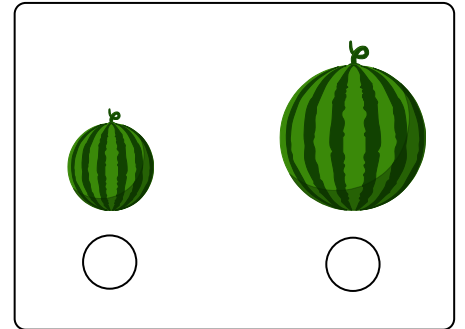
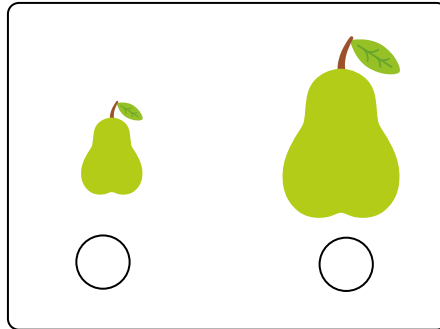
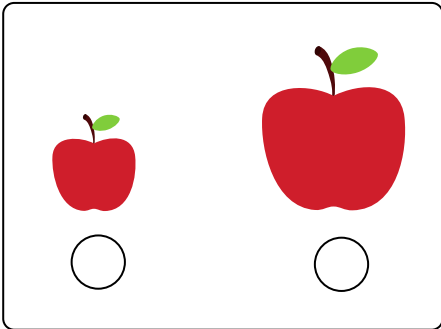
► **Arada** olan kediyi bularak boyayalım.



► Aşağıdaki hayvanlardan **büyük** olanları işaretleyelim.



► Aşağıdaki meyvelerden **küçük** olanları işaretleyelim.



3.GÜN

MATEMATİK

►Aşağıda verilen sayıları yazarak satırı tamamlayalım.



1 1 1 1 1



2 2 2 2 2



3 3 3 3 3



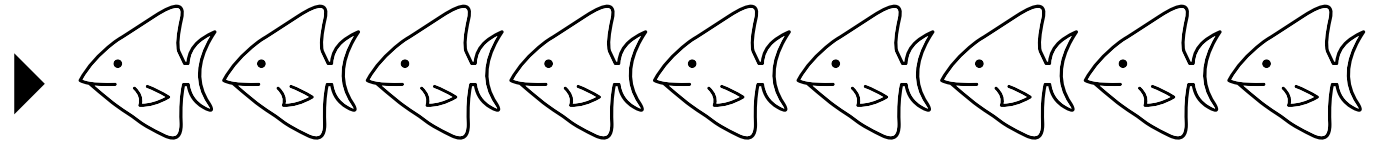
4 4 4 4 4



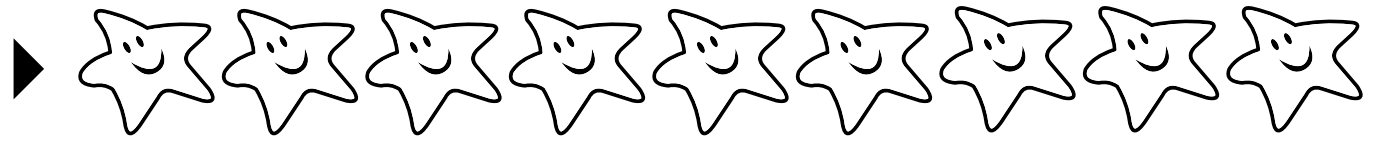
5 5 5 5 5

►Varlıkları sayalım ve belirtilen sayı kadar varlığı boyayalım.

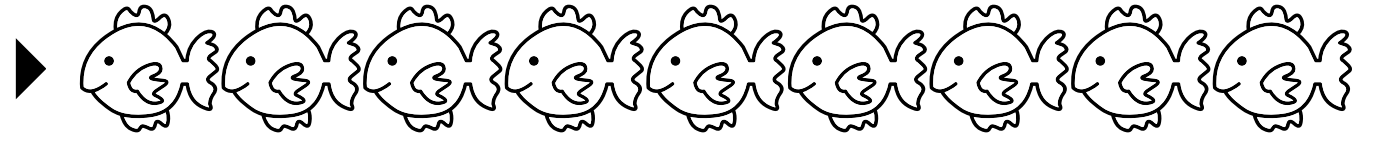
2



4



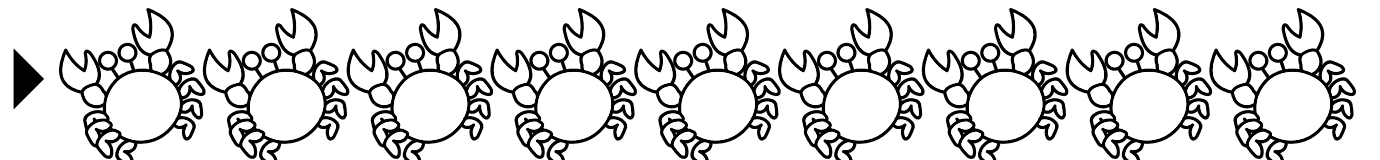
5



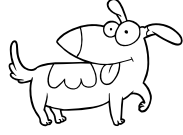
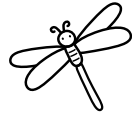
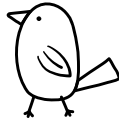
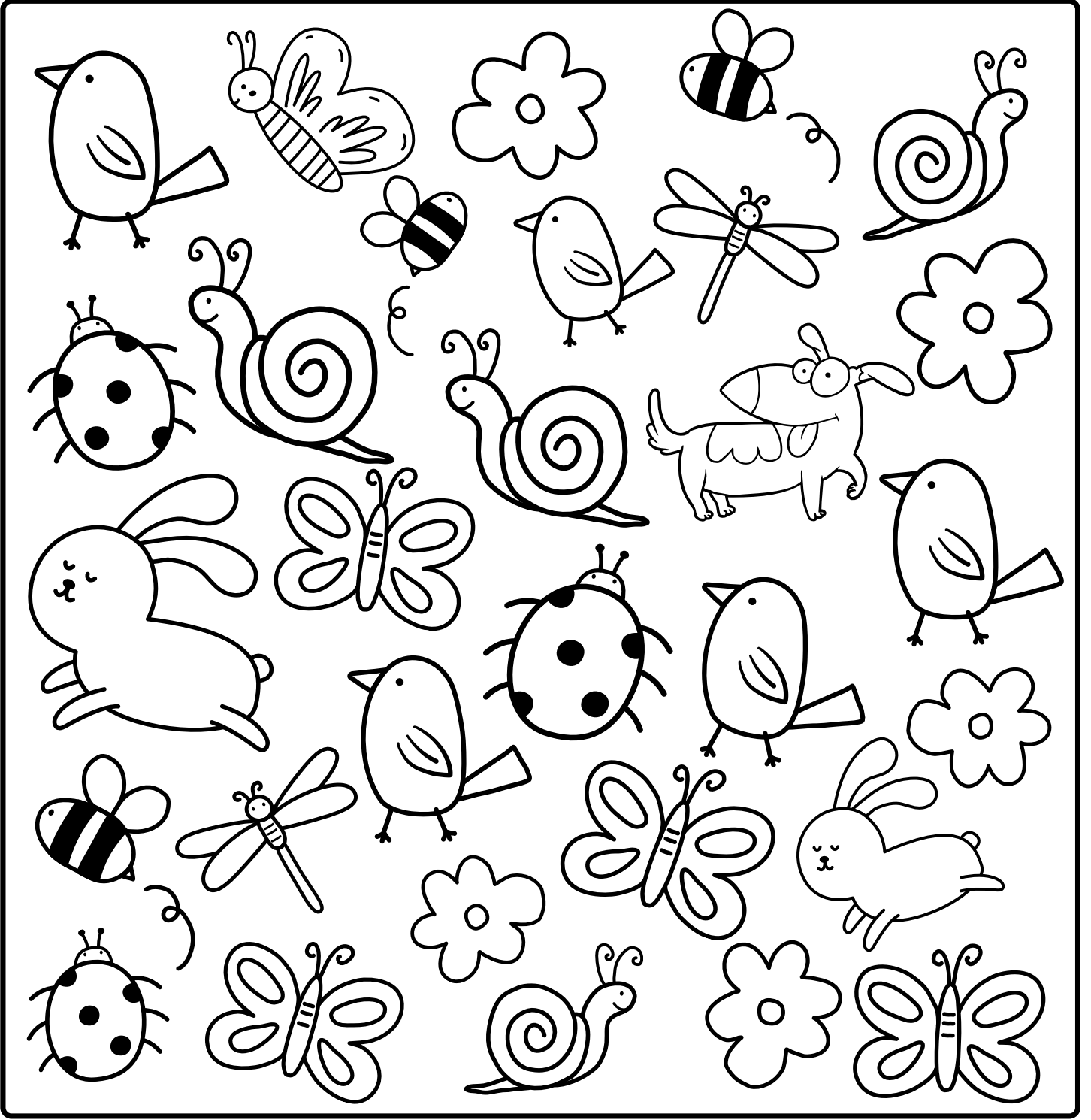
1



3



► Varlıkları sayalım. Kaç tane olduklarını altlarına yazalım.



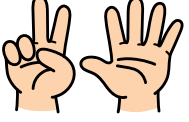
4.GÜN

MATEMATİK

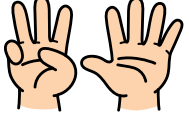
►Aşağıda verilen sayıları yazarak satırı tamamlayalım.



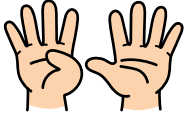
6 6 6 6



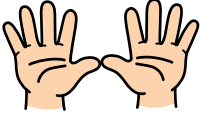
7 7 7 7



8 8 8 8



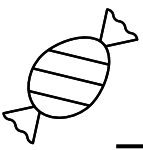
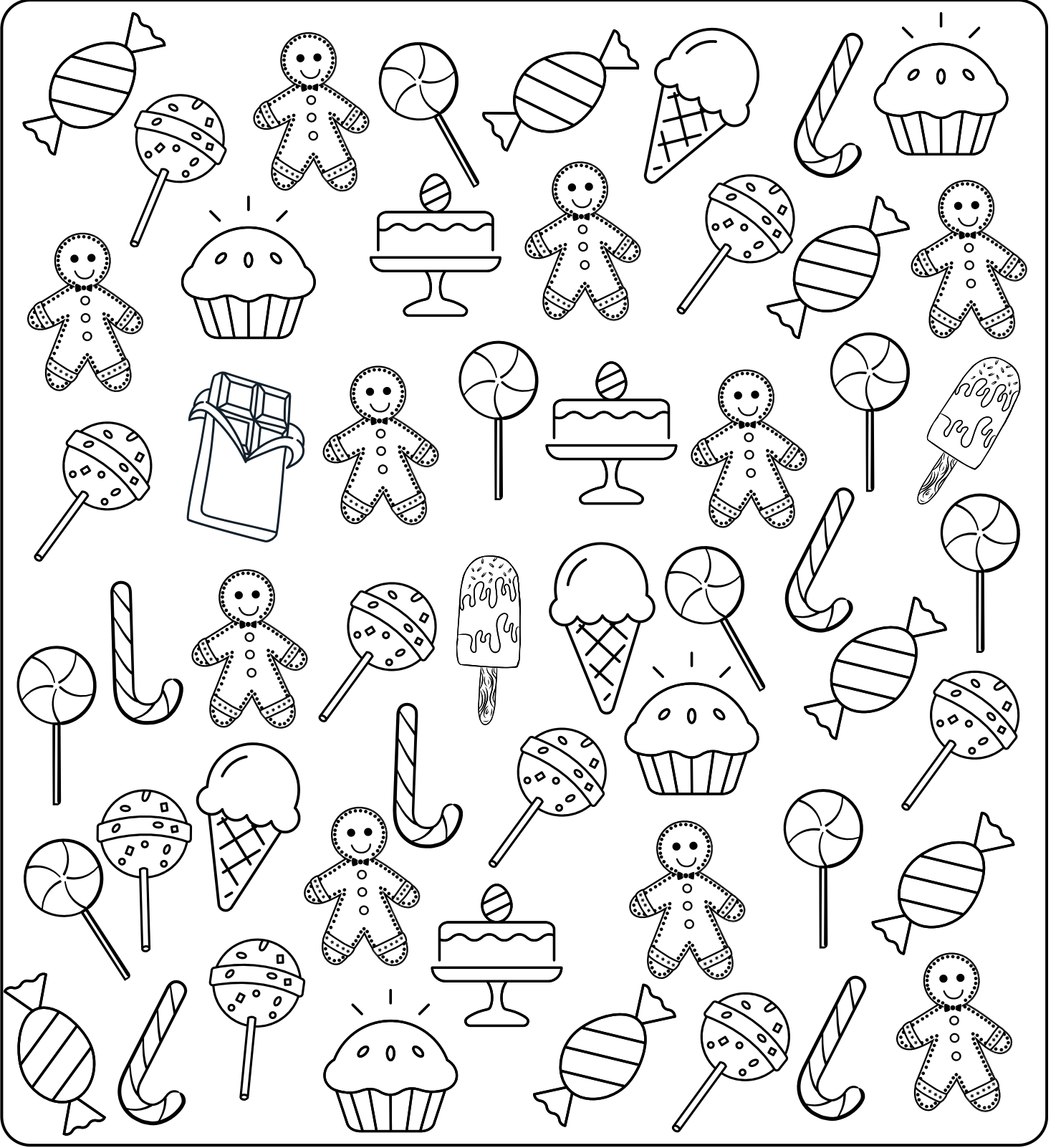
9 9 9 9



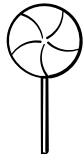
10 10 10 10

►Varlıkları sayalım ve belirtilen sayı kadar varlığı boyayalım.

► Varlıkları sayalım. Kaç tane olduklarını yanlarına yazalım.





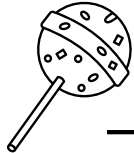




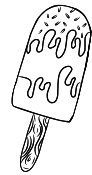












5.GÜN

MATEMATİK

►Aşağıda verilen sayıları yazarak satırı tamamlayalım.

11 11 11

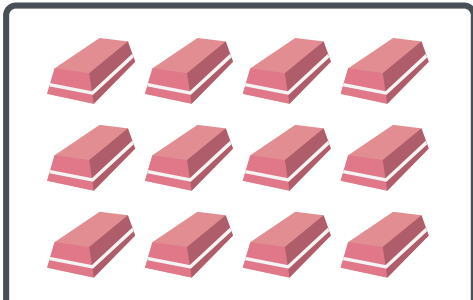
12 12 12

13 13 13

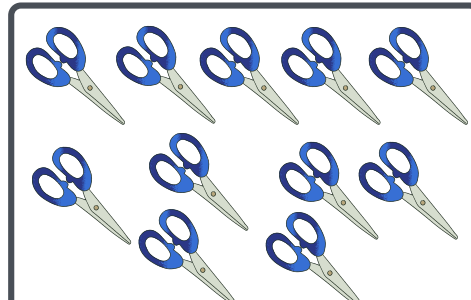
14 14 14

15 15 15

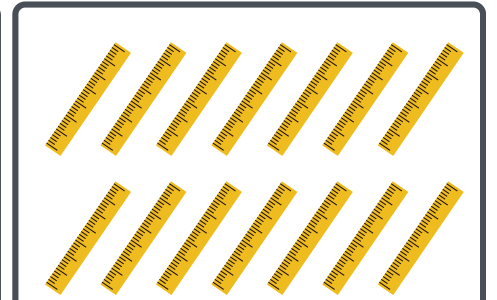
►Varlıkların sayısının yazılı olduğu kutucuğu işaretleyelim.



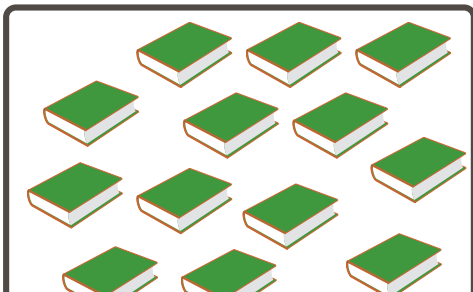
10 15 12



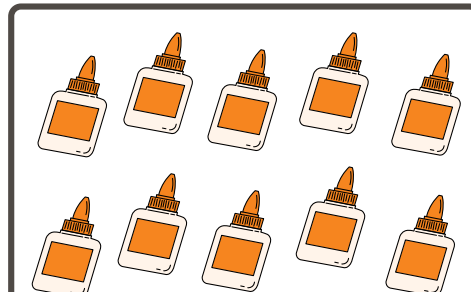
14 11 13




12 15 14



15 13 11

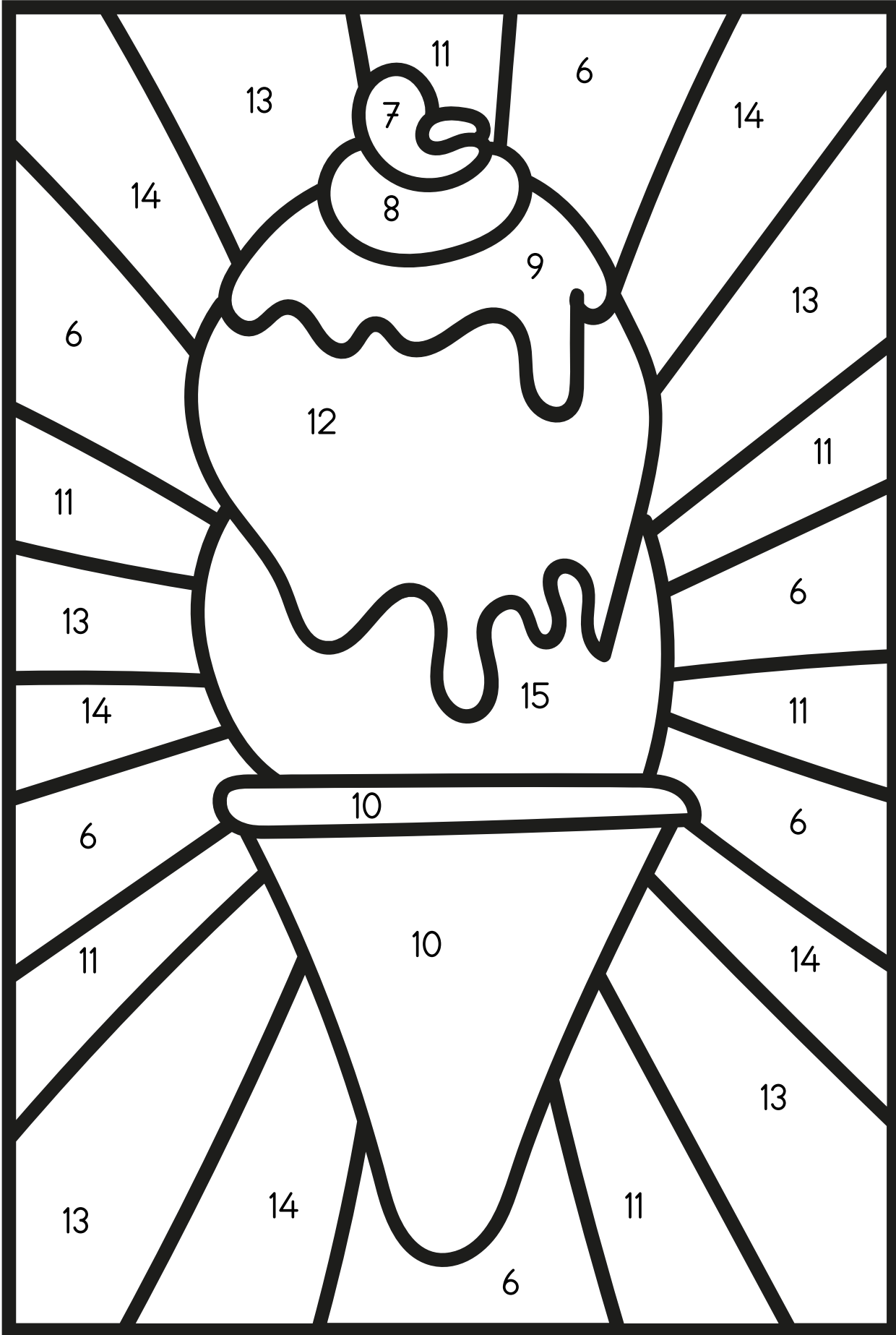












14 10 13



15 13 14

► Aşağıda verilen görseli yönergeye göre boyayalım.



-  koyu mavi
-  mor
-  koyu yeşil
-  pembe
-  turuncu
-  yeşil
-  kırmızı
-  kahverengi
-  açık mavi
-  sarı

6.GÜN

MATEMATİK

►Aşağıda verilen sayıları yazarak satırı tamamlayalım.

16 16 16

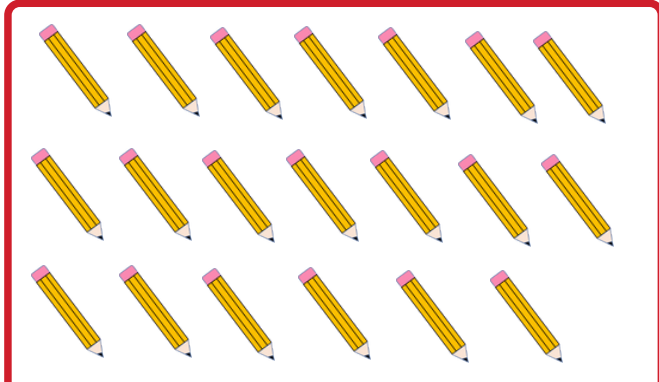
17 17 17

18 18 18

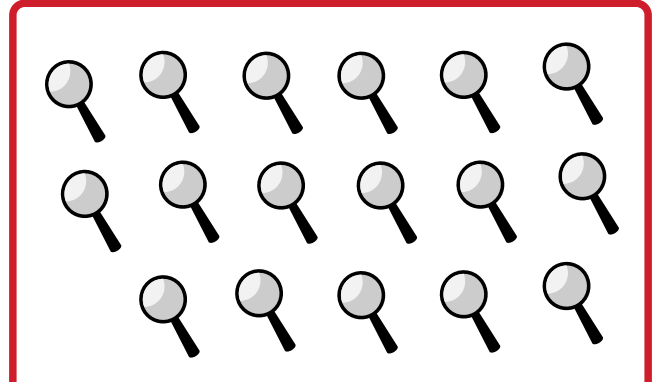
19 19 19

20 20 20

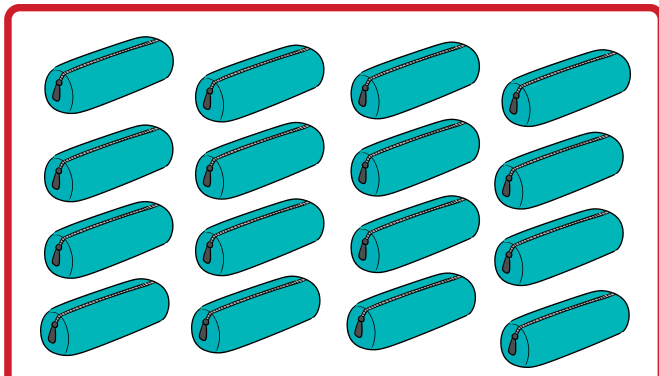
►Varlıkların sayısının yazılı olduğu kutucuğu işaretleyelim.



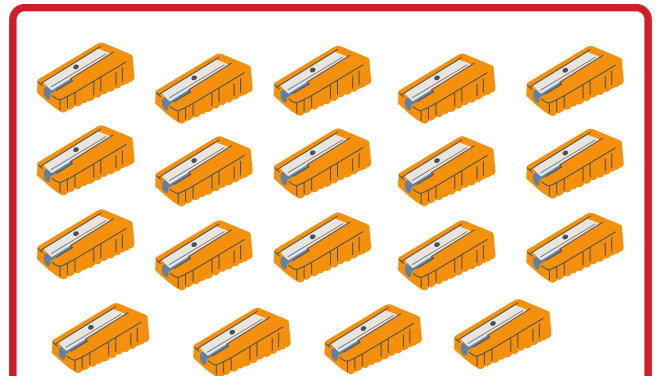
20 18 19



20 17 14



13 16 17



18 20 19

► Aşağıda verilen rakamları istediğimiz renklerle boyayalım.

Boyadıktan sonra oluşan harfleri yazalım.

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	11	11	11	11	0	0	0	13	13	0	0	14	0	0	0	0	0	15	15	0	0	0
0	11	0	0	0	0	0	13	0	0	13	0	14	0	0	0	0	15	0	0	15	0	0
0	11	11	11	11	0	0	13	13	13	13	0	14	0	0	0	0	15	0	0	15	0	0
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0	16	0	0	0	16	0	12	12	12	12	12	0	0	17	0	0	17	0	0	10	0	0
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0	16	0	0	0	16	0	0	0	12	0	0	0	0	17	0	0	17	0	0	10	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

10 →

11 →

12 →

13 →

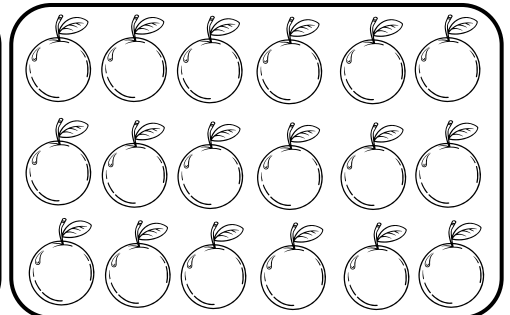
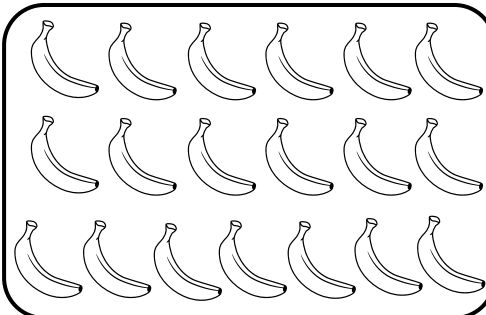
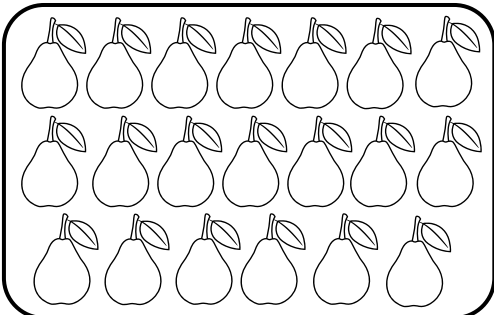
14 →

15 →

16 →

17 →

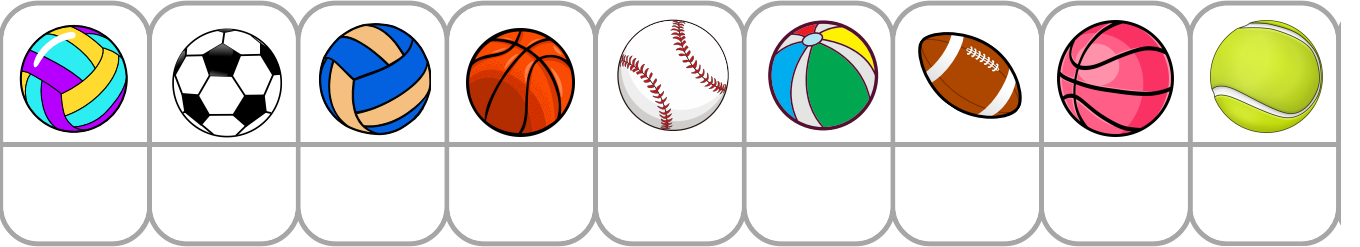
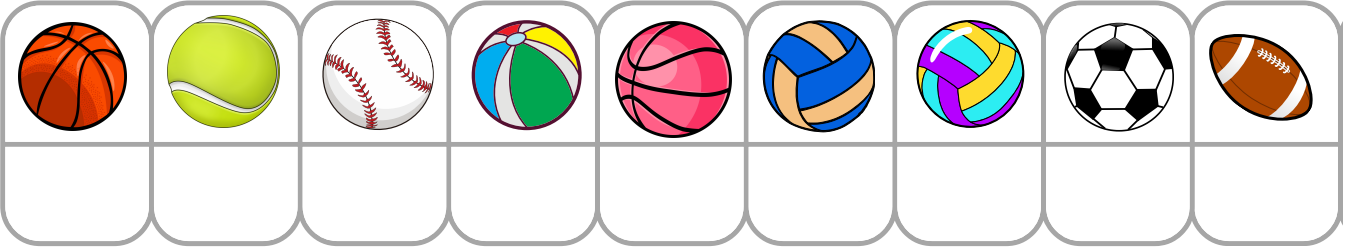
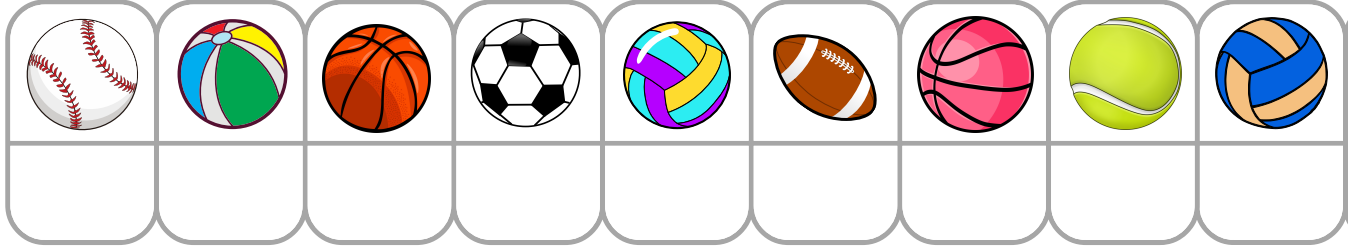
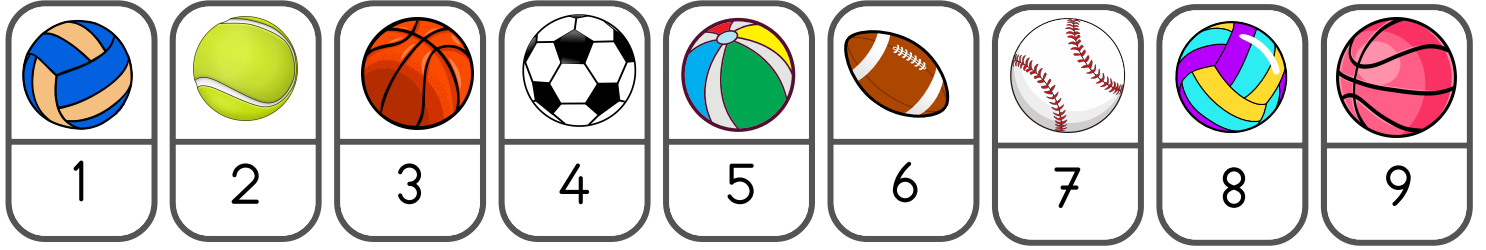
► Meyveleri sayalım. Meyvelerin sayısını yazalım.








7.GÜN

MATEMATİK

► Aşağıda verilen yönergeye göre rakamları yazalım.











































► Aşağıda verilen tablolaradaki eksik rakamları bularak yazalım.

1	2	3	4	5		7	8		10
11		13		15	16		18	19	20



►Baştaki çizgi adamların aynısını bularak örnekteki gibi kutucuğunu işaretleyelim.

Red arrow pointing right

	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>